

SCHOOL IMPROVEMENT PLAN 2018-2019

Wahconah Regional High School

S.I.P. CONTENTS

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AP DATA

% of students with qualifying scores of 3, 4, or 5

<u>Course</u>	<u>2017</u>	<u>2018</u>
Biology	75%	88%
Calculus AB	63%	27%
Chemistry	54%	44%
Eng. (Lang/Comp)	63%	59%
Eng. (Lit/Comp)	75%	65%
Music Theory	N/A	100%

AP DATA

% of students with qualifying scores of 3, 4, or 5

<u>Course</u>	<u>2017</u>	<u>2018</u>
Physics 1	32%	20%
Statistics	17%	55%
US Gov't	6%	6%
US Hist.	N/A	41%

- Expanded student enrollment to increase exposure to AP experience results in more diversity in AP classes
- AP Gov't was offered as a 2nd semester course (most schools offer it as a full year course); it is <u>now</u> being offered as a full year course
- New 2018-19: AP Spanish and AP French

STUDENT ACHIEVEMENT

Goal: To meet or exceed all learning targets for student achievement on the 2019 MCAS.

Focus Areas:

- 1. Research Next Gen MCAS components (webinars and workshops) in preparation for implementation in Spring 2019
- 2. Facilitate MCAS practice questions with all students
- 3. Ensure all students are taught state standards and instructional coaching is tied to the standards
- 4. Implement semester-based Math Lab and Bio Blast class aligned to high value standards
- 5. Implement Edulastics benchmarking system in targeted Math, ELA, and Science classes and monitor progress on benchmark standards

RIGOROUS COURSEWORK

Goal: To continue to expand access to rigorous coursework and improve qualifying scores for all students on their respective AP exams.

Focus Areas:

- 1. Create and implement an AP Action Plan designed to increase access to AP courses while increasing qualifying scores
- 2. Offer AP teacher training regarding new resources available from College Board
- 3. Meet targets set by the state for advanced coursework completion

PBIS

Goal: By June 2019, Wahconah will move from an exploration to an implementation phase to support school-wide Positive Behavior Intervention Supports (PBIS).

Focus Areas:

- 1. Conduct Implementation training for whole staff
- 2. Plan and implement school-wide celebration of core values with reinforcement activities in homeroom
- 3. Create a school-wide student expectations matrix
- 4. Create a PBIS Leadership Team

SOCIAL/EMOTIONAL/SAFETY

Goal: To implement a relocation and parent reunification plan including facilitation of an off-site drill.

Focus Areas:

- 1. Consult with MSP and DPD regarding implementation of a parent reunification plan
- 2. Conduct a site visit of the Stationery Factory
- 3. Conduct school-wide evacuation, relocation, and reunification drill (off site)
- 4. Debrief evacuation, relocation, and reunification drill with staff
- 5. Select staff receive trauma training
- 6. Select staff receive ADL "World of Difference" Training
- 7. Meet targets for graduation rate and chronic absenteeism